

GLOBAL REFORMED UNIVERSITY

Religious Exemption Institution



Catalog 2022-2024

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Global Reformed University

Non-Discriminatory Policy

Global Reformed University(GRU) are equal opportunity colleges open to any qualified student without regard to race, religion, sex, color, national or ethnic origin, or disability. Pursuant to all applicable federal anti-discrimination laws and regulations, GRU does not discriminate on the basis of race, color, nationality, age, sex, handicap, ethnic or origin and against any of the protected categories of individuals in the administration of its policies, programs or activities.

Table of Contents

General Information	1
Vision	1
Mission	1
Objectives	1
A Letter from the president	3
Statement of Faith	4
History	5
Academic Information	6
Admissions Procedures	6
Registration Procedure	8
Transfer Students & Credits	8
Degree Completion Time Limits	9
Grading and Evaluation	10
Academic Probation	13
Dismissal	13
Transcripts	13
Graduation/Graduation Honors	14
Financial Information	15
Tuition and Fees	15
Refund Policy	17
Dropping Courses	17
Withdrawal from Courses or seminary	17
Federal Student Aid withdrawal/return policy	17
Degree Programs	18
Bachelor's Programs	19
Master's Programs	23
Doctorate Programs	30
CourseDescription	37
Benefits	59
Administration and Faculty	60

General Information

Our Vision

The vision of Global Reformed University is to prepare current and future pastors to go to the world and proclaim the gospel of Jesus Christ to make people accept Jesus Christ as Lord. Therefore, the whole world can be saved, healed and set free in Jesus Christ our savior.

Our Mission & Objectives

The Mission of Global Reformed University is to assist and educate students who love and believe the Lord Jesus Christ to acquire the knowledge and to prepare them to be faithful and effective for proclaiming the word of God that will enable them to glorify God as building up of the church, the body of Christ, in the world.

To fulfill our mission and vision, Global Reformed University has established several objectives:

- To lead the students to love and serve God and other people.

- To shepherd the students into a thorough and scholarly study of the Bible as the inspired and inerrant Word of God.

- To guide the students to a faithful, practical, and evangelical application of the contents of the Scripture for the Christian and the world.

- To teach the students all the areas of biblical, systematic, historical, and practical theology in accordance with the Word of God and in accordance with the westminster Confession of Faith and Catechism drawn up by the 1646 Westminster Assembly.

- To provide the students with a curriculum based on Bible to be devotional, spiritual, intellectual, and professional ministers.
- To assist students to determine their personal ministry strengths and abilities.
- To provide the students with appropriate classes to develop skills in preaching, worship, counseling, interpersonal skills, and church administration, supporting and assisting the future ministers in communicating the Gospel of Christ and carrying out their ministry.

A letter from the president

Welcome to Global Reformed University!

Global Reformed University is an institution dedicated to theological education quality and a firm commitment to the Reformed Christian tradition.

I am confident that at Global Reformed University, you will find that we are firmly committed to academic excellence and the Bible as the inerrant Word of God.

Also, I am certain that here at Global Reformed University you will be equipped in all the areas of academics, ministry, worship, and spiritually so that you may be disciples around the world, who will continue the spread of the Gospel.

At the Global Reformed University, all faculty and I seek to be faithful to our mission and look forward to supporting future ministers as they seek to respond to God's call. Please do keep in mind that Global Reformed University is a faithful community dedicated to serving Church and Christ in the preparation of servants for Christian ministry.

I hope that you enjoy your exploration through this catalog and thank you for taking an interest in our school.

Sincerely in Christ

Isabelle Kim

President

Statement of Faith

The seminary holds firmly to the inerrancy of Scripture and to the Reformed Faith as summarized in the Westminster Confession of Faith and Catechism drawn up by the 1646 Westminster Assembly as well as in the Apostle' Creed.

We believe:

God

In the one God the Creator, God exists eternally in three persons in one essence — Father, Son and Holy spirit;

The Bible

In the divine inspiration, infallible written Word of God, the primary standard for our faith; both the Old and New Testaments;

Jesus Christ

In God's Son incarnation, born His virgin birth, in His miracles, in His atoning death for the sins of all, in His resurrection, in His ascension from the grave to the right hand of the Father, and in His return in power and glory;

Holy spirit

In the present and active of the Holy Spirit in the world, by whom the gospel is proclaimed and the kingdom of God is manifested in the world;

Justification

In God's graciously justifying and regenerating all who believe in Jesus Christ, which results in Believers' becoming children of God and makes them to begin living out to bear fruits of faith in Christ through the power of Holy Spirit;

The church

In the church as Christ's body and visible in the world wherever all those who believe in Jesus Christ as Savior and Lord spiritually unite and worship to glorify God the Father;

Salvation

By God's grace through faith in Jesus Christ alone, salvation, the eternal life is given to those who believe Jesus Christ as the Lord and Savior.

Global Reformed University History

The History of Global Reformed Universities in the Modern Era

The Virginia Department of Education approved the establishment of GRU at 4100 Hunt Road in Fairfax, and the university opened its doors in March, 2007. Washington D.C. , the state capital of the United States and global center, is home to the GRU campus, is charged with the mission of building an international bridge through the development and education of leaders, the reformation of consciousness, the integration of ethnic and national identities into academic pursuit, and the effective expansion of God's kingdom.

Following Section 501(c)(3) of the United States Internal Revenue Code, the GRU will qualify as a federal income tax-exempt institution by the end of 2021.

Academic Information

Admissions Procedures

For the Bachelor's Degree Program:

A high school diploma or equivalency at the time of the awarding of the degree is required.

1. **An application form** completed in full for the program for which you seek admission.
2. **Non-refundable application fee.** (\$50.00)
3. **Official transcripts** to be sent directly to Global Reformed University from high schools (or colleges).
4. **Three letters of recommendation** from your home church's ordained minister or an ordained minister, a teacher or a college professor, and one other non-family person.

For the Master's Degree Program:

Students should have their Bachelors's Degree or equivalency prior to the awarding of the master degree.

1. **An application form** completed in full for the program for which you seek admission.
2. **Non-refundable application fee.** (\$50.00)
3. **Official transcripts** to be sent directly to Global Reformed University from their colleges.
4. **Three letters of recommendation** from your home church's ordained minister or an ordained minister, a teacher or a college professor, and one other non-family person.
5. **An essay** (two-page long) stating why you would like to pursue a university education.

For Th.M (Master of Theology) Program:

Students should build up Master of Divinity or other equivalent master degree prior to awarding of Th.M degree.

1. **An application form** completed in full for the program for which you seek admission.
2. **Non-refundable application fee.** (\$50.00)
3. **Official transcripts** to be sent directly to Global Reformed University from their colleges.
4. **Three letters of recommendation** from your home church's ordained minister or an ordained minister, a teacher or a college professor, and one other non-family person.
5. **An essay** (two-page long) stating why you would like to pursue a university education.

For the Doctorate Degree Program:

Students must have their Master's Degree prior to awarding of the Doctorate degree.

1. **An application form** completed in full for the program for which you seek admission.
2. **Non-refundable application fee.** (\$50.00)
3. **Official transcripts** to be sent directly to Global Reformed University from their colleges and graduate schools/seminaries.
4. **Three letters of recommendation** from your home church's ordained minister or an ordained minister, a teacher or a college professor, and one other non-family person.
5. **An essay** (two-page long) stating why you would like you pursue a university education.

Registration Procedure

During the semester, all students currently enrolled at Global Reformed University will be informed by mail of the details of registration times and procedures. To register for courses, students visit the Register's Office and complete and submit the register form. Detailed registration information is provided by the Office of the Register and is available on the website.

Students should know that it will be necessary for the university to cancel scheduled courses because of insufficient enrollment. In such cases, students who had registered for those courses will be given the opportunity to change their registration without charge.

Once students complete the first registration process, schedule changes may be made in accordance with the add/drop deadlines for each semester as referred to in the university academic calendar. No registration will be allowed after the stated deadline.

Transfer Students & Credits

Students seeking to transfer from another college or theological seminary will be considered for admission upon submission of the documentation outlined above, along with a transcript of completed previous college or seminary work. These files must be submitted on official forms provided in the application via email directly to Global Reformed University from the institution the students attended.

A student transferring from a college or seminary may request transfer credit for course equivalent to courses at Global Reformed University. The transfer credits must be graduate hours and validated by a cumulative GPA of 2.5 or better, and consistent with the program of study to which it would be applied. Course in which a student has received a grade of "C-" or better may be transferred.

For having credit considered for transfer from more than one college or seminary, the statement of good standing must be sent each college or

seminary.

The total amount of credit to be granted will be determined by the assigned faculty and university regulations. Simply, the decision is based judgment of those who review the transcripts and documentation and the Global Reformed University regulation.

Course that are more than 10 years old may not be accepted for transfer.

Degree Completion Time Limits

B. Th	Seven calendar years from date of first entrance
M.Div	Six calendar years from date of first entrance
Th.M	Three calendar years from date of first entrance
M.I.S	Five calendar years from date of first entrance
M.P.L	Five calendar years from date of first entrance
M.R.E	Five calendar years from date of first entrance
D.Min.	Five calendar years from date of first entrance
Th.D	Five calendar years from date of first entrance
D.I.S	Five calendar years from date of first entrance
D.P.L	Five calendar years from date of first entrance
D.R.E	Five calendar years from date of first entrance
Hon.Dr	(No Limit)

Grading and Evaluation

Bachelor level Grading System:

Letter Grade	Numerical Grade	GPA	
A	95-100	4.0	Outstanding work; superior and exceptional achievement
A-	90-94.9	3.7	Very good work
B+	87-89	3.3	
B	84-86	3.0	Good work; strong achievement; above average
B-	81-83	2.7	
C+	78-80	2.3	Fair; acceptable work; essential achievement
C	75-77	2.0	
C-	72-74	1.7	Minimal achievement
D+	69-71	1.3	
D	66-68	1.0	Poor level of work
D-	63-65	0.7	unacceptable work
F		0.0	Failure to complete the course
I			Incomplete the course
W			Withdrawal from a course prior to receiving grade
WP			Grade is passing at time of withdrawal
WF			Grade is not passing at time of withdrawal

Master's-level Program Grading System (M.Div., M.Miss., M.C.E., Th.M.):

Letter Grade	Numerical Grade	GPA	
A	95-100	4.0	Outstanding work; superior and exceptional achievement
A-	90-94.5	3.7	Very good work
B+	87-89	3.3	
B	84-86	3.0	Good work; strong achievement; above average
B-	81-83	2.7	
C+	78-80	2.3	Fair; acceptable work; essential achievement
C	75-77	2.0	Minimal achievement
C-	72-73	1.7	Poor level if work
D	69-71	1.3	Unacceptable work
F		0.0	Failure to complete the course
I			Incomplete work
W			Withdrawal from a course prior to receiving grade
WP			Grade is passing at time of withdrawal
WF			Grade is not passing at time of withdrawal

Doctorate Program Grading System:

Letter Grade	Numerical Grade	GPA	
A	95-100	4.0	Outstanding work; superior and exceptional achievement
A-	90-94.5	3.7	
B+	87-89	3.3	
B	84-86	3.0	Good work; strong achievement; above average
B-	81-83	2.7	
C+	78-80	2.3	Fair; acceptable work; essential achievement
C	75-77	2.0	Minimal achievement
F		0.0	Failure to complete the course
I			Incomplete work
W			Withdrawal from a course prior to receiving grade
WP			Grade is passing at time of withdrawal
WF			Grade is not passing at time of withdrawal

F (FAILURE) - Indicates failure to complete the course meaning loss of course credit.

I (INCOMPLETE) - Indicates that part if the course requirements have not been completed. Within six weeks after the end of the semester, the alternate grade assigned by the professor will automatically become the student's D

Hon.Drgrade. Otherwise, the "I" will automatically become "F."

Academic Probation

A student whose cumulative grade point average is below average may be placed on academic probation for next semester. The adequate cumulative grade point average is 1.3/4.0 for all bachelor degrees, 2.0/4.0 for M.Div. and other master-level degrees, 3.0 for Th.M and D.Min, and 3.2 for D.Miss. and Th.D. The student will be removed from the probation when his/her cumulative grade point average reaches the adequate average by the end of his/her next semester.

Students accepted on academic probation may not be permitted to take more than 12 hours following semester.

Dismissal

Students may be dismissed from the university for academic or some other reasons.

The university may administer academic dismissal if a student:

- Has been on academic probation and has failed to lift his grade point average to the adequate cumulative grade point average of each degree next semester.
- Has committed felony or crime of a serious nature.

Transcripts

All transcript requests will be made by the person to whom the record belongs and are provided only upon written request, in order to protect privacy under the Family Educational Rights and Privacy Act (FERPA).

At the time of graduation, one official transcript will be given to each graduate.

Without your signature and date, a transcript will not be supplied to any other person or agency.

Official transcripts will be provided only after all bills have been paid. There is also a charge for processing a transcript: \$10.00 for each

transcript will be charged.

Graduation

In order to receive degree, Students must be registered in the academic year they graduate and apply for graduation.

Students must meet all financial obligations to the university two weeks prior to graduation. Also, any student unable to attend commencement must notify the registrar in writing no later than two weeks prior to graduation.

Degrees are conferred only once a year. Therefore, if applying for graduation but not completing the requirements for the specified conferment date, the students must re-apply for the next graduation and pay additional graduation fee.

Graduation Honors

Three levels of academic honors have been established:

- Summa Cum Laude 3.95-4.00
- Magna Cum Laude 3.75-3.94
- Cum Laude 3.40-3.74

Financial Information

Students intending to enter Global Reformed University should have careful consideration for financial planning and all student bills are due and payable at the time a student registers for courses.

If fees are to be paid to the university by a church or other organizations rather than by the students, the student is responsible to check that the church or agency makes payment when due. Failure of the church or other organizations to pay the fees does not relieve the student of responsibility for payment of such fees.

Tuition and Fees 2022-2024

Admission Fees

Application for Admission: \$50.00

Application for Readmission: \$90.00

Bachelor's Degree Fees

Tuition for Bachelor's-Level Courses
per credit/per semester hour \$140.00
per year (30 credit hours): \$4,200.00

Masters Degree Fees

Master of Divinity Degree Fee
Tuition for M.Div Courses
per semester hour: \$150.00
per year (30 credit hours): \$4,500.00

Doctor Degree Fees

Tuition for D.Min. and Th.D. Courses
per semester hour: \$300.00
per year (24 credit hours): \$7,200.00

Additional Fees for D.Min./Th.D.

Program or Thesis/Dissertation Continuation Fee (per semester): \$500.00

Fee for Extension of Time to Complete Degree (per year): \$1,000.00

Academic Service Fees for All Degrees

Late Registration:	\$100.00
Change in Course Schedule (each change):	\$50.00
Change of Program:	\$100.00
Transcript (per copy):	\$10.00
Application for Graduation	\$100.00

Other Fees

Student ID Card Replacement	\$35.00
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*** No student will be allowed to register for a new semester and no transcripts or final grades will be released unless all unpaid bills to the university have been paid in full.

Refund Policy

Dropping courses

Students dropping courses are refunded tuition and fees according to the following refund scale:

100% through the first week of classes

20% after the end of the first week of classes

0% after the end of the second week of classes

Withdrawal from Courses or Seminary

To withdraw from a course, or from attendance at the university, you must have the written permission of the Registrar. Refunds on tuition will be prorated according to the following scale:

100% to the end of the first week of classes

80% to the end of the second week of classes

60% to the end of the third week of classes

40% to the end of the fourth week of classes

20% to the end of the fifth week of classes

*** No refunds will be made after the end of the fifth week.

Federal Student Aid Withdrawal/Return Policy

The Financial Aid Office recalculates federal financial aid eligibility for students who withdraw, drop out, are dismissed, or take a leave of absence prior to completing 60 percent of a semester or term.

Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula: Aid to be returned = (100% of aid minus percent earned) multiplied by amount of aid disbursed toward institutional charges.

The university must return the amount of Title IV funds on later than 30 days after the date of the determination of the date of your withdrawal.

DEGREE PROGRAMS

Undergraduate Programs

Bachelors Programs
Bachelor of Theology B.Th

Undergraduate Certificate
Programs in Biblical and Social U.C.BS
Education. (Certification
Program)

Graduate Programs

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Master's Programs

Master of Divinity M.Div
Master of Theology Th.M
Master of Intercultural Study M.I.S
Master of Pastoral Leadership M.P.L
Master of Religious Education M.R.E

Doctorate Programs

Doctor of Ministry D.Min.
Doctor of Theology Th.D
Doctor of Intercultural Study D.I.S
Doctor of Pastoral Leadership D.P.L
Doctor of Religious Education D.R.E
Honorary Doctorate Hon.Dr

UNDERGRADUATE PROGRAMS

BACHELOR OF THEOLOGY

The Bachelor of Theology(B.Th) degree program is designed to provide the student the academic knowledge of the Scripture and the doctrine of the church for the preparation of graduate studies in theology and/or other related field.

REQUIREMENTS

1. The student must be a high school graduate.
2. The student must have completed 120 credit hours(four year course) for graduation.

<u>COURSE</u>		<u>CREDIT HOURS</u>
<u>1st Year</u>		
TH101	Bible Interpretation	3
BS101	Old Testament Survey	3
BS102	New Testament Survey	3
CE101	Christian Ethics	3
BS103	Biblical Backgrounds	3
TH102	Church History	3
TH103	Principles of Faith	3
BS104	Life & Teachings of Christ	3
BS105	The Gospels	3
PM100	Practical Ministry I	3
Total		30

2nd Year

TH201	Systematic Theology I	3
MN201	Homiletics	3
BS201	Bible Archaeology	3
TH202	Hebrews	3
MN202	Healing Ministry	3
MS201	Evangelism & Discipleship	3
MN203	Church Government	3
BS202	Israel's History	3
MN204	Church Leadership	3
PM200	Practical Ministry II	3
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Total		30

B.Th program continued

3rd Year

TH301	Systematic Theology II	3
BS301	Pastoral Epistles	3
BS302	Biblical Worldview	3
BS303	Life of Paul	3
TH302	Bible Doctrine I	3
TH303	Bible Doctrine II	3
PM300	Practical Ministry III	3
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Total		21

Select three courses(9 credits) from following electives

ELECTIVES

BF401	Biblical Finances	3
MN301	Marketplace Ministry	3
MN302	Group Counseling	3
MN303	Support Sociology	3
BS304	Biblical Sociology	3
MN304	Principles of Prayer	3
MS301	Christian Missions	3

4th Year

BS401	Pentateuch	3
BS402	Tabernacles	3
BS403	The O.T. Prophetic Books	3
BS408	Heart of Hebrew History	3
BS404	Romans	3
BS405	Pauline Epistles	3
BS406	General Epistles	3
TH402	Doctrine of the Holy Spirit	3
TH403	Religion & Cults	3
PM400	Practical Ministry IV	3
Total		30

Undergraduate Certificate Programs in Biblical and Expending Social Education(U.C.BES.)

The Undergraduate Certificate in Biblical and Social Education Studies (U.C.BES) is a 1-year program uniquely designed to give students knowledge of the basic tenets of both biblical and social education field. This certificate program is to provide a basic course of study that will give students an opportunity to survey the Bible and to lay a rudimentary foundation in Christian doctrine, principles for Christian life and ministry, and also learned Expanding Social education specific programs. This program also provides a flexible course of study for those individuals who desire to gain a deeper understanding of biblical and theological principles and other social education field, but not necessarily aspire to obtain a degree.

The Undergraduate Certificate of Biblical and Expending Social Education (U.C.BES) program is uniquely designed to give students knowledge of the basic tenets of both biblical and expended social education area. This certificate program is to provide a basic course of study that will give students an opportunity to survey the Bible and to lay a rudimentary foundation in Christian doctrine, principles for Christian life and ministry, and a theological world view. This program also provides a flexible course of study for those individuals who desire to gain a deeper understanding of biblical with social education field, but not necessarily aspire to obtain a degree. Specifically, this program is for:

Expanding Social education specific programs.

Biblical Studies (Core Classes)	Education
Business	Health
Communication	Music
Counseling–	Sports Management
Government	

GRADUATE PROGRAMS

MASTER OF DIVINITY

The Master of Divinity(M.Div) degree program is designed to prepare the student for complement and faithful service whether it is for ordination in a specific Christian denomination to pastor a church or ministry beyond the local church. It focuses on specific areas of ministry through biblical, theological and ministerial disciplines.

REQUIREMENT

1. The student must have earned the undergraduate degree of 120 credits hours.
2. The student must have completed 90 credit hours for graduation.
It will be taken minimum three years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
BS501	Basic Greek	6
TH201	Systematic Theology I	3
TH501	Church Management & Law	6
TH502	Church Growth Principles	3
TH407	Basic Christian Counseling	3
TH503	History and Theology of Revival	3
TH511	Modern Church History	3
BS503	Pastoral Epistles	3
Total		30

2nd Year

BS502	Basic Hebrew	6
TH301	Systematic Theology II	3
TH504	Apologetics	3
TH505	Hermeneutics	3
MN504	Pastoral Ethics	3
BS302	Biblical Worldview	3
TH512	Bibliology & Theology	6
TH509	Soteriology & Pneumatology	3
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Total		30

3rd Year

TH501	Old Testament Theology	3
CE302	Teaching the Bible I	3
BS504	Pauline Epistles	3
BS505	General Epistles	3
TH510	Ecclesiology & Eschatology	3
BS506	Prophets & Prophecy	3
MN505	Evangelism and Discipleship	6
ST500	Thesis	6
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Total		30

MASTER OF THEOLOGY

The Master of Theology(Th.M) degree program is designed for students who desire to expend their training, deepen their knowledge and understanding in the field of biblical theology.

REQUIREMENTS

1. The students must have earned the Bachelor of Theology degree from either Global Reformed University or a recognized college or university with a biblical or theological major.
2. The student must have completed 45 credit hours for graduation. It will be taken minimum two years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
BS501	Basic Greek	6
TH501	Old Testament Theology	3
TH503	Calvinism	3
TH504	Apologetics	3
TH505	Hermeneutics	3
TH506	Doctrine	3
TH508	Current Theological Issues	3
Total		24
<u>2nd Year</u>		
BS502	Basic Hebrew	6
TH502	New Testament Theology	3
TH509	Soteriology & Pneumatology	3
YH507	Doctrine of Christ	3
ST500	Thesis	6
Total		21

MASTER OF INTERCULTURAL STUDY

The Master of M.I.S. degree program is designed for students who desire to expand their training, deepen their knowledge and understanding in the field of Christian Mission.

REQUIREMENTS

1. The student must have earned the Bachelor of M.I degree from either Global Reformed University or a recognized college or university with a M.I.S major.
2. The student must have completed 45 credit hours for graduation. It will be taken minimum two years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
MS502	History of Christian Mission	3
MS503	Biblical view of Mission	3
MS504	Missionary Methods	3
MS505	Missions Administration	3
MS506	Theology of Missions	3
MS507	Cross-Cultural Evangelism	3
MS508	Missions Research Project	6
Total		24
<u>2nd Year</u>		
MS509	Missionary Life and Work	3
MS510	Relational Evangelism	3
MS511	Mission and Anthropology	3
MN405	Cross-Cultural Counseling	3
MN406	Church Growth	3
ST500	Thesis	6
Total		21

MASTER OF PASTORAL LEADERSHIP (M.P.L)

In keeping with the Mission of Global Reformed University, the objectives of MPL are to academically and spiritually equip students to be Christian leaders in various venues of ecclesiastical, social, and organizational engagement; to serve as effective leaders that are prepared to engage respective constituents in such a way as to increase the likelihood of thriving in a time of rapid change, growing diversity, and global inter connectivity.

REQUIREMENTS

1. The Admissions Committee will review all submitted information. Any student seeking admission to the M.P.L program must possess an accredited Bachelor of Arts degree or its equivalent and a grade point average of 2.5 on all previous post-secondary credits to be admitted on other than a probationary status. Whenever deemed necessary, the Admissions Committee or the Admissions Office may also request an interview with the candidate for a final acceptance approval.
2. The student must have completed 48 credit hours for graduation. It will be taken minimum three years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
MALS 501	Introduction to Leadership	3
MALS 502	Effective Communication	3
MALS 512	Managing Conflict	3
MALS 510	Leadership Theory and Application	3
MALS 511	Ethical Leadership	3
MALS 513	Pastoral Leadership	3
Total		18
<u>2nd Year</u>		
MALS 601	Leading for Passion	3
MALS 602	Leading Teams	3
MALS 514	Leading Change	3
MALS 607	The Leader-Coach	3
MALS 615	Organizational Culture	3
MALS 616	Practicum/Thesis Paper	3
Total		18
<u>3rd Year</u>		
MALS 503	Leading Volunteers	3
MALS 512	Growth & Development of Church	3
MALS 605	Leading Nonprofit Organizations	3
MALS 610	Community Leadership	3
Total		12

MASTER OF RELIGIOUS EDUCATION

The Master of Christian Education(M.R.E) degree program is designed for those who want to receive more training in educational ministry of a church or a related educational ministry.

REQUIREMENTS

1. The students must have earned the Bachelor of Christian Education degree from either Global Reformed University or a recognized college or university with a Christian education major.
2. If the Bachelor's degree is in an unrelated field, a minimum of thirty (30) credit hours of Christian educational undergraduate course is required.
3. The student must have completed 45 credit hours for graduation. It will be taken minimum two years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
CE502	Teaching the Bible II	3
CE503	Classroom Management	3
CE504	Christian School Administration	3
CE505	Principles of Effective Teaching	3
CE506	Curriculum Development	3
CE507	Learning Theory	3
CE508	Biblical Education Models	3
MN403	Ministry to Youth	3
Total		24
<u>2nd Year</u>		
MN404	Ministry to Adult	3
CE509	Elementary Curriculum	3
CE510	Readings in Education	3
CE511	The Bible and Christian Education	3
CE512	Christian Home	3
ST500	Thesis	6
Total		21

DOCTOR OF MINISTRY

The Doctor of Ministry(D.Min) degree program is designed for qualified individuals currently involved in pastoral care and/or other related ministry. This program will build on that experience while challenging the candidate to pursue and realize their full potential.

REQUIREMENTS

1. The candidate must have earned either the Master of Theology or Divinity from either Global Reformed University or a recognized college or university with a similar major requirement.
2. The student must have completed 46 credit hours for graduation. It will be taken minimum two years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
TH601	History and Theology of Worship	3
MN503	History and Theology of Revival	3
TH603	Theology & Ethics of John Calvin	3
MN506	Urban Ministry	3
TH604	Christ and the Moral Life	3
MS601	Discipleship Strategies	3
Total		18
<u>2nd Year</u>		
TH605	Reformation Theology	2
MN507	Relational Ethics	2
TH606	Medieval Church &Reformation	3
MN601	Church Growth and Development	3
TH607	Pauline Theology	3
TH608	Johannine Theology	3
Total		19
<u>3rd Year</u>		
RP600	Research Practicum	3
ST700	Dissertation	6
Total		9

DOCTOR OF THEOLOGY

The Doctor of Theology(Th.D.) degree program is designed to reflect the candidate's rich ministry background and challenge the candidate to research and investigate a theological subject demonstrating his competence in a specific field of endeavor.

REQUIREMENTS

1. The student must have earned the Master of Theology(Th.M) degree from either Global Reformed University or a recognized college or university with a theological major.
2. The student must have completed 60 credit hours for graduation. It will be taken minimum Three years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
TH601	History and Theology of Worship	3
MN503	History and Theology of Revival	3
TH603	Theology & Ethics of John Calvin	6
MN506	Urban Ministry	3
TH604	Christ and the Moral Life	3
MS601	Discipleship Strategies	3
Total		21
<u>2nd Year</u>		
TH605	Reformation Theology	6
MN507	Relational Ethics	3
TH606	Medieval Church & Reformation	3
MN601	Church Growth and Development	3
TH607	Pauline Theology	3
TH608	Johannine Theology	3
Total		21
<u>3rd Year</u>		
RP600	Research Practicum	6
ST700	Dissertation	12
Total		18

DOCTOR OF INTERCULTURAL STUDY

The Doctor of D.I.S degree program is an advanced professional research degree designed for missionary practitioners, and designed to challenge the candidate to research and investigate a mission subject demonstrating his competence in a specific field or endeavor.

REQUIREMENTS

1. The student must have earned the Master of Intercultural degree from either Global Reformed University or a recognized college or university with a theological major.
2. The student must have completed 36 credit hours for graduation. It will be taken minimum two years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
CE602	Church Planning	3
CE603	Urban Mission	3
CE604	Cross- Cultural Communications	3
CE605	Confronting Paganism	2
CE606	Understanding Islam	2
CE603	The Servant Leader	3
MN601	Discipleship Strategies	3
Total		19
<u>2nd Year</u>		
MN604	Intercultural Ministry	2
CE501	Mission to Asia	3
MN601	Church Growth and Development	3
RP600	Research Practicum	3
ST600	Dissertation	6
Total		17

DOCTOR OF PASTORAL LEADERSHIP (D.P.L)

The Doctor of Pastoral Leadership (D.P.L) Program is designed for experienced ministers who want to strengthen the connection between theology and ministry practice, implement, and evaluate an original and research-based ministry project that engages a critical issue in church leadership and/or community witness.

REQUIREMENTS

1. The student must have earned the Master of Pastoral Leadership degree from either Global Reformed University or a recognized college or university with a Pastoral leadership major.
2. The student must have completed 36 credit hours for graduation. It will be taken minimum Three years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
DAL 501	Pastoral Leadership	3
DAL 502	Effective Communication	3
DAL 512	Managing Conflict	3
DAL 510	Leadership Theory and Application	3
DAL 511	Spiritual Factors of Growing Churches I	3
DAL 513	Pastoral Leadership II	3
Total		18
<u>2nd Year</u>		
DAL 601	Leading for Passion	3
DAL 602	Leading Teams	3
DAL 514	Leading Change	3
DAL 607	Spiritual Factors of Growing Churches II	3
DAL 615	Development of the Contemporary Minister	3
DAL 616	Research of the Thesis Project	3
Total		18

DOCTOR OF RELIGIOUS EDUCATION (D.R.E)

The Doctor of Christian Education(D.R.E.) degree program prepares highly qualified professionals for leadership in religious education. This curriculum designed to suit your professional development goals. Candidates will improve their abilities to further God's kingdom mission in Christian schools and institution, as well as represent Christian education perspectives through society. for the Christian educator, school administrator, and anyone interested in biblical or theological education at the collegiate level.

The goal of the curriculum is to encourage students to develop and demonstrate erudition, contemplation, and research abilities in their academic work, examinations, dissertations and vocational experiences.

REQUIREMENTS

- 1.The students must have earned the Master of Religious Education degree from either Global Reformed University or a recognized college or university with a Christian education major.
- 2.If the Bachelor's degree is in an unrelated field, a minimum of thirty (30) credit hours of Christian educational undergraduate course is required.
- 3.The student must have completed 45 credit hours for graduation. It will be taken minimum two years to complete this program.

COURSE		CREDIT HOURS
<u>1st Year</u>		
CE502	Teaching the Bible II	3
CE503	Classroom Management	3
CE504	Christian School Administration	3
CE505	Principles of Effective Teaching	3
CE506	Curriculum Development	3
CE507	Learning Theory	3
CE508	Biblical Education Models	3
MN403	Ministry to Youth	3
Total		24
<u>2nd Year</u>		
MN404	Ministry to Adult	3
CE509	Elementary Curriculum	3
CE510	Readings in Education	3
CE511	The Bible and Christian Education	3
CE512	Christian Home	3
ST500	Thesis	6
Total		21

Benefits

- A graduate of Global Reformed University will receive ordination from the denomination which this school is affiliated with.
- A graduate will serve as a ministry or a missionary by joining the ministry established by former graduates. The locations will include USA, South America, China, Japan, Philippines, Israel, Australia, England, Thailand as well as Korea.
- Since Global Reformed University is a member of Pacific Union Accrediting Association of Christian Colleges and Seminaries, the credit score receiver from his school will be accepted by any school joined PUAACCS, which has around 50 Christian colleges and seminaries including the schools in Japan, China, Taiwan, Philippines, USA(5), and Korea(7).
- The denomination this school is affiliated with will ordain a woman as needed.
- A graduate will serve as a professor for Global Reformed University and the schools joined Pacific Union Accrediting Association of Christian Colleges and Seminaries.
- A graduate with the degree of Master of Divinity will be exempt from the written test of the Probationer exam.

Course Description

BIBLICAL STUDIES

Undergraduate Program

BS101 Old Testament Survey

An overview of the message, author, and the main theme of each of the thirty-nine (39) Old Testament books will be the emphasis of this course (3 credit hours).

BS103 New Testament Survey

A study of the twenty-seven (27) books of the New Testament with an overview of each book, the author, and the central theme of each book will be considered (3 credit hours).

BS103 Biblical Backgrounds

This course allows the student to study the geographical, cultural and historical backgrounds of the Bible times (3 credit hours).

BS104 Life & Backgrounds

This course will provide an outline of the life and teachings of Jesus Christ as well as an overview of the events in His earthly ministry (3 credit hours).

BS105 The Gospels

The students is given an overview of the Book of Matthew, Mark, Luke, and John in relation to the author, the central theme of each book, and the teaching and miracles of Christ (3 credit hours).

BS201 Bible Archaeology

This course is the study of the archaeology in Bible lands. The student's faith will be strengthened in the inerrancy of the Scriptures as he sees through archaeology the Bible is proven over and over to be trustworthy (3 credit hours).

BS202 Israel's History

This course leads the student to explore the 12 historical books of the Old Testament, Joshua-Esther. A study is made of the founding of Israel as a nation until Babylonian captivity, as well as the post-captivity period (3 credit hours).

BS301 Pastoral Epistles

The course gives insights into I & II Timothy and Titus with qualifications for the ministry are examined in light of the relevance of these books for today's church (3 credit hours).

BS302 Biblical Worldview

This multi-level course will ask the question, "What perspective colors your view of the world today?" In light of the cultural influences that effect how we see life, there will be consideration of how the word of God challenges relativism and provides us with the truth (3 credit hours).

BS303 Life of Paul

The life, education, and ministry of Paul are examined. A close study of Paul, the man and the times in which he lived, is the focus (3 credit hours).

BS304 Biblical Sociology

An examination of the people and customs of the Bible will have special emphasis on the Jewish culture, clothing, and ceremonies to shed new light on the Scriptures (3 credit hours).

BS401 Pentateuch

A study of the first five books of the Bible giving special emphasis to the creation, the fall, and the flood. The laws in history are treated through the Mosaic period (3 credit hours).

BS402 Tabernacles

A comparative study of the tabernacles of Moses, David, and heaven will be examined and an emphasis will be placed on the types and shadows of the redemptive work of Christ (3 credit hours).

BS403 The O.T. Prophetic Books

This course offers the students an opportunity to study the introduction to the Old Testament Prophetic Books (3 credit hours).

BS404 Romans

The most powerful doctrinal book of the New Testament will be examined with emphasis on the doctrines of salvation and man and practical applications for Christianly (3 credit hours).

BS405 Pauline Epistles

A study of the letters by Paul will examine how his writings and revelations demonstrate the church's position in Christ (3 credit hours).

BS406 General Epistles

This study includes a close examination of the teachings of James, Peter, John, and Jude as their letters relate to doctrines and personal Christian living (3 credit hours).

BS407 Acts

The student will study the theme, outline, and content of the book of Acts (3 credit hours).

BS408 Heart of Hebrew History

This course is designed for the student who has already surveyed the Old Testament and is ready for a more in-depth study of the Hebrew nation (3 credit hours).

Graduate & Postgraduate**BS501 Basic Greek**

This course will introduce the student to Greek grammar, vocabulary and syntax. It will acquaint the student with the essentials of New Testament Greek and the use of various translation tools (6 credit hours).

BS502 Basic Hebrew

An introduction to elementary Hebrew with an emphasis on ancient Hebrew to facilitate the use of Hebrew word study and references in the focus of this course (6 credit hours).

BS503 Pastoral Epistles

The student will need to develop a thorough understanding of the requirement on ministry within family, church, community, and personal life (6 credit hours).

BS504 Pauline Epistle

A study of the letters by Paul will examine how his writings and

revelations demonstrate the church's position in Christ (3 credit hours).

BS505 General Epistles

This study includes a close examination of the teachings of James, Peter, John, and Jude as their letters relate to doctrines and personal Christian living (3 credit hours).

BS506 Prophets & Prophecy

A study of the major and minor prophets from the Bible and their purpose in the church today as well as an overview of the prophetic ministry as it operates today (3 credit hours).

BS601 Current Issues in N.T. Studies

An analysis of the inerrant, inspired Word of God in understanding the societal changes of the present time (3 credit hours).

THEOLOGY

Undergraduate Studies

TH101 Bible Interpretation

Various methods of Bible study including the biographical and historical methods will be examined with an emphasis on various study aids and the Strong's Concordance (3 credit hours).

TH102 Church History

An overview of the origin of the Christian Church, its birth and development from the day of Pentecost to modern times with a specific focus on revivals in the 20th century and an overview of charismatic ministry (3 credit hours).

TH103 Principles of Faith

This course will help to build a firm foundation in the fundamental principles of faith in God and His Word. Emphasis is a growing faith in wisdom and balance (3 credit hours).

TH201 Systematic Theology I

This course serves as an introduction to the nature and source of theology, the inspiration and verification of the Scriptures, the doctrine of God, the creation of man, and the doctrine of angels. You will study God's attributes, names and trinitarianism (3 credit hours).

TH202 Hebrews

A study of the book of Hebrews with an emphasis on the “superiority of Christ” and His High Priest position will be the focus of this course (3 credit hours).

TH301 Systematic Theology II

This is a course in Christology, that includes the name of Christ, natures, humiliation, exaltation, and offices. You will also study the soteriology of Christ in His atonement and in the work of sanctification. Special stress will be given to the security of the believer (3 credit hours).

TH302 Bible Doctrines I

A general study of Bible doctrine dealing with five major areas of systematic theology, including: bibliology, theology, anthropology, hamartiology, and soteriology (3 credit hours).

TH303 Bible Doctrines II

A general survey of Biblical doctrine dealing with five major areas of systematic theology, including: pneumatology, Christology, ecclesiology, angelology, and eschatology (3 credit hours).

TH402 The Person & Work of the Holy Spirit

This course will help the student to understand the Third Person of the Trinity as to who He is, how He works, and the gifts that He provides the believer (3 credit hours).

TH403 Religion & Cults

An examination of the various false religions of the world along with the cults that more closely resemble Christianity, but differ from the fundamentals of the Christian faith (3 credit hours).

Graduate & Postgraduate**TH501 Old Testament Theology**

A Biblical-Theological analysis of the Old Testament with the emphasis on covenant, atonement, and the Messianic kingship of God (3 credit hours).

TH502 New Testament Theology

A review of the New Testament concerning in its historical backgrounds of major theological concepts, and a search for the heart of the New Testament (3 credit hours).

TH503 Calvinism

A study of John Calvin's theology in relation to the Reformed theology today (3 credit hours).

TH504 Apologetics

This course could be called, "In Defense of the Faith." The course is designed to familiarize the student with the nature and strategy for defending the Christian faith (3 credit hours).

TH505 Hermeneutics

This course will provide a thorough examination of the various principles, methods, and laws of biblical exegesis and interpretation in discerning the meaning of Scripture (3 credit hours).

TH506 Doctrine of man

Man as created(origin, nature, state); his fall; sin and its effecter; the covenant of grace (3 credit hours).

TH507 Doctrine of Christ

The person of Christ; His pre-existence, incarnation, and sinlessness. The works of Christ; His vicarious death, resurrection, ascension, exaltation, and high-priestly ministry (3 credit hours).

TH508 current Theological

A critical study of contemporary attempts to challenge the Scriptures with the current theological debates (3 credit hours).

TH509 Soteriology & Pneumatology

Another in-depth study of the doctrine of salvation through Christ with an understanding of the person and work of the Holy Spirit, His unfailing power and gifts will be presented (3 credit hours).

TH510 Ecclesiology & Eschatology

A study of the church of the Lord Jesus Christ, its origin, and function in preparing all creation for the return of Jesus Christ and the end of all things is the focus of this course (3 credit hours).

TH511 Modern Church History

A view of different church movements during the current latter of the twentieth century and currently with their efforts on society and the culture is the focus of this course (3 credit hours).

TH512 Bibliology & Theology

An in-depth look at the development and canonization of Scripture and the doctrine concerning God Himself (6 credit hours).

TH601 History and Theology of Worship

This study will expand and develop a clearer understanding of the concept of worship beginning with the context of the psalms used in worship in Israel to the reflection of blending musical styles to achieve a meaningful experience that can reflect the culture (3 credit hours).

TH603 Theology and Ethics of John Calvin

Exploration of the theological and ethical method of John Calvin with the significance for today (6 credit hours).

TH604 Christ and the Moral Life

From the standpoint of ethics and values within the current culture, society adjusts morality by relativism. This course will examine the truth that the Word provides for man as an absolute standard that cannot be adjusted (3 credit hours).

TH605 Reformation Theology

A survey of important theological emphasis of the Reformers including Luther, Calvin, Zwingli, and Knox (3 credit hours).

TH606 Medieval Church & Reformation

A study of medieval Church from 600 A.D. to 1600 A.D. with doctrinal development both of the medieval and of the Reformation (3 credit hours).

TH607 Pauline Theology

A development of the candidate's discipline of Biblical theology using the Pauline epistles within their historical context to understand the prevalent themes found in Paul's writing (3 credit hours).

TH608 Johannine Theology

The contributions of the Apostle John to our understanding of the Gospel and theology are the focus of this course. Integration of his perspective to Scripture is given special attention. (3 credit hours.)

CHRISTIAN EDUCATION**Undergraduate Studies****CE101 Christian Ethics**

This course develops understanding of the formulation of personal ministerial integrity. It teaches procedures for dealing with difficult ethical situations (3 credit hours).

CE301 Introduction to Christian Education

This course is designed to develop in the student a thorough understanding of Christian education philosophy in comparison to secular humanism (3 credit hours).

CE302 Teaching the Bible I

A study that examines the theology of teaching the Bible and the practical, creative methods that can be used to evaluate various methods and techniques (3 credit hours).

CE401 Christian Education in the Church

This practical course is designed to teach the Christian education process in the church. Content elements include designing educational ministries, approaches to adult education, and approaches in a changing multi-cultural era (3 credit hours).

CE402 Classroom Management

The emphasis of this course is the general teaching methods, principles of discipline, and techniques needed to develop a learning atmosphere in the classroom (3 credit hours).

CE403 Creative Teaching Method

This course prepares students to use a multiplicity of teaching methods in the Christian classroom. students are given an opportunity for hands-on teaching experiences. The course encompasses practical applications for all age groups in the Christian setting (3 credit hours).

CE404 Children's Literature

This course is a study of the basic principles and approaches to literature as well as teaching techniques and uses of literature in the elementary classroom (3 credit hours).

CE405 History of Christian Education

This course traces the development of Christian Education from biblical times to the present. The ways in which the Holy Spirit has led in the changes across the centuries becomes the basis for the formulation of an effective philosophy of Christian Education (3 credit hours).

CE406 Educational Psychology

A study of the various factors involved in the learning process with a comprehensive study of the principles underlying the teaching-learning process (3 credit hours).

CE407 Ministry to Children

A practical course equips students to work with children, infancy through sixth grade, Content elements include units of study on the home, how children learn, leading a child to Christ, administration of children's programs, specific learning activities geared to age-level traits, and preparation and use of visual aids (3 credit hours).

Graduate & Postgraduate**CE501 Christian Perspective on Psychology**

A study of the relationship between psychology and theology from a practicum Christian perspective will be the focus of this course using a biblical approach to psychology and exploring different models of interaction (3 credit hours).

CE502 Teaching the Bible II

An advanced course of study reviewing material presented in CE302 with a concentration in developing curriculum to meet the academic requirements of an elementary, secondary and postsecondary undergraduate programs (3 credit hours).

CE504 Classroom Management

This course will study the application of educational theories in the classroom and how to handle different management situations (3 credit hours).

CE504 Christian School Administration

A study of the principles of organization and administration of Christian school will be the focus of this course (3 credit hours).

CE505 Principles of Effective Teaching

This course will require the student to investigate the laws of teaching, various formats of presentation, and the most productive means to develop student's retention (3 credit hours).

CE506 Curriculum Development

Creating and implementing the necessary materials for an educational program will be the primary focus on this study. Equipping the students to evaluate materials available, adjusting existing programs to meet a specific need and developing the course of study will be discussed (3 credit hours).

CE507 Learning Theory

This course provides past and present learning theories with an emphasis on the Christian view of the learner and information processing. Students will be exposed to a variety of theories of education related to teaching and learning styles for eventual use in a parish education program (3 credit hours).

CE508 Bible Education Models

This course examines several models of education and teaching in the Bible. Particular attention will be given to Jesus Christ as the Master Teacher. Students will explore the implications for use of the models in the church's educational ministry (3 credit hours).

CE509 Elementary Curriculum

A study of the design of the elementary school curriculum will review the scope and sequence of each grade level. The student will become familiar with content of each grade level on elementary curriculum (3 credit hours).

CE510 Readings in Education

This course will assist the educator to develop the students' skills in critical reading from primary sources (3 credit hours).

CE511 The Bible and Christian Education

This course provides Biblical model of education grounded in reformed theology and offered as a comprehensive Biblical rationale for the praxis of Christian education (3 credit hours).

CE512 Christian Family

This course provides a fundamental examination of the family, its origins, members, purposes, and roles in society and church, from the Biblical perspective. Principles and practices for promoting and maintaining Christian living in home will be emphasized (3 credit hours).

CE601 Philosophy of Christian Education.

In this course student will explore questions about purpose, ends, and means of Christian education, and assess Christian philosophy through readings, discussions, and lectures (3 credit hours).

CE602 School Management

The course will help to develop the skills necessary for school management in the areas of personnel administration, supervision of instruction, office and records procedures, and in-service education (3 credit hours).

CE603 Interpersonal Relationships

Developing an understanding of the need for successful relationships with God, family, employer/employee, fellow workers and other people will be investigated (3 credit hours).

CE604 Educational Leadership Development

This course is designed to develop strategies and skills in preparing lay persons and staff for an effective ministry. Students are taught to understand and develop their own leadership style as well as develop their own philosophy of leadership and ministry based on theological, philosophical, and leadership principles (3 credit hours).

CE605 Mentoring

A study in the art of disciplining others in the work of ministry life, and personal accountability will be presented in this course (3 credit hours).

CE606 Education and Human Development

This course provides theories of human development and their application to religious education as a lifelong process central to the Church's mission and the centrality of teaching (3 credit hours).

CE607 Educational Trend

This course will review and compare the current trends in education at all levels from classroom to school-based management, type of infrastructure, on-line programs, to community involvement (3 credit hours).

CE608 Theology of Education

A comprehensive survey of biblical principles justifying the need and practice of Christian education will be the focus of this course. Historical root are traced from the commands of God to the people of Israel to present day methods employed for religious education (3 credit hours).

CE609 Critical Issues in Education

This course is designed to allow students to explore current educational issues in the context of social, spiritual, and philosophical foundations. By analyzing controversial topics and their impact on education in today's society, students will identify cultural influence on moral education (3 credit hours).

CE610 Developing Effective Relationships

An in-depth treatment on how to assess and balance the readiness and utilization of multiple staff positions for local church growth and planting new churches (3 credit hours).

CE611 Educational Models

A survey of methods used in education are addressed in this course. How and why certain models work in different situations will be covered for a balanced perspective on educational delivery systems: distance learning, home schooling, online programs, traditional and non-traditional venues (3 credit hours).

MISSION

Undergraduate Studies

MS201 Evangelism & Discipleship

This course will examine the New Testament pattern for evangelism by preparing a personal testimony and an effective Gospel presentation as well as developing an understanding of the biblical meaning of discipleship/a disciple under disciple (3 credit hours).

MS301 Christian Missions

This course gives the background, development, and spread of Christianity through world missions, plus a study of the theological foundations of missions (3 credit hours).

MS401 Church Planting

This practical course shows how to start with house groups to plant strong churches whose "fruit" remains. The instructor draws upon years of experience as a church planter (3 credit hours).

MS402 Introduction to Evangelism

This course offers a study of the methods of Christian evangelism, equipping church members to evangelize, care of new members, as well as current issues in evangelism (3 credit hours).

MS403 World Religions

This course offers a study on the religious perspectives in human experience, and its bearing on the advocacy of the acceptance of the Gospel. It focuses on Christian evangelism in relation to religious beliefs and practices (3 credit hours).

MS404 Personal Evangelism

This course covers the techniques used in personal witnessing street meetings, and house-to-house visitation, and Scripture memorization that are appropriate for witnessing (3 credit hours).

Graduate & Postgraduate

MS501 Mission to Asia

A survey of the current Asian religious scene from an evangelical perspective, with attention to the character of social structures for evangelizing people in Asia (3 credit hours).

MS502 History of Christian Mission

This story covers the history of Christian missions from Pentecost to the present. A brief overview shows the mission paradigms in the days of the church fathers, in the days of Augustine, in the Middle Ages, in the Protestant Reformation of the 16th century, and in the present era (3 credit hours).

MS503 Biblical View of Mission

This course studies the biblical basis of mission and its principles and examines God's purpose in missions in the life of the local church and the student, and a panorama of the history of missions (3 credit hours).

MS504 Missionary Methods

This course teaches the motives, goals, nature, and results of the work on modern mission fields. It describes the process of forming the proper concept of the relations of the missionary to the indigenous church on the mission field, concerns the founding, developing, governing, support, and service of the indigenous church (3 credit hours).

MS505 Mission Administration

This course teaches how to organize and direct mission teams, maintain missionaries on the field; and how to structure a program of mission education for your church.

It introduces strategic networking concepts in modern missions (3 credit hours).

MS506 Theology of Mission

This course is based on the teaching of the Scriptures for an understanding of how Christ intended the Church today to do mission work. The Biblical models of early mission work, along with biblical precepts are used to construct a theological framework for developing a missionary congregation and for planting indigenous churches who will in turn carry out the Great Commission (3 credit hours).

MS507 Cross-Cultural Evangelism

This course is to help student understand the importance, the principles and practice of cross-cultural church evangelism and development in diverse cultural setting. It gives the students practical suggestions as to how to deliver the Gospel and develop churches into self-governing and self-supporting and self-propagating indigenous churches (3 credit hours).

MS508 Missionary Research project

This course is designed to allow the student to select an area of work in the local church and work under the local pastor, or an area in mission, whereby he can get in service training (6 credit hours).

MS509 Missionary Life and Work

An approach is made to acquaint the prospective missionary with the life and work of a missionary on the field. A look at the daily life, activities, and problems are explored (3 credit hours).

MS 510 Relational Evangelism

A study developed from the need of the church to fulfill Jesus' Great Commission in Matthew 28:19, 20 and effective ways to accomplish this will be evaluated and examined (3 credit hours).

MS 511 Mission and Anthropology

This study investigates the relationship between Christian mission and anthropology in respect to the fundamental belief on mission in the Bible. The student will learn the principles of cultural anthropology: race and culture, social organization and kinship, primitive religions, cultural dynamics, and cross cultural communication for the effective mission

works (3 credit hours).

MS601 Discipleship Strategies

This course will provide the candidate with the opportunity to examine methods of integrating emotional health and spiritual maturity within the context of transforming the church by examining resources that are working and those that are not (3 credit hours).

MS602 Church Planning

This course focuses on mission planning, goal setting and how to develop strategies to reach the goals. It helps define what the nature of the church or ministry should be, and what its agenda should be (3 credit hours).

MS603 Urban Mission

A study of the impact of the inner city's demographics, race relations, and economic problems on the church's ministry, with emphasis on the evangelical church's effectiveness in the inner city (3 credit hours).

MS604 Cross-Cultural Communications

This course teaches the difference between ethnocentricity and ethnic identification, between paternalism and reciprocity. This interactive course builds upon a base of self-acceptance to develop skills in interpersonal communications across cultural bridges, in order to develop effective cross-cultural ministry (3 credit hours).

MS605 Confronting Paganism

This course prepares students to deal with the prevailing spiritual climate of the present. Students develop a biblical stance from which to face the resurgence of ancient paganism, the occult, eastern mysticism, superstition and pantheism (3 credit hours).

MS 606 Understanding Islam

A study of Islamic tradition, its origins, history, teachings and practices. Consideration is given to the dynamics of contemporary Christian-Muslim relations. This study also explores the social, political, theological and cultural issues (3 credit hours).

MINISTRY

Undergraduate Studies

MN201 Homiletics

This course is designed to acquaint the student with the practical principles of preaching and teaching. Classroom experience will help to understand the preparation of the sermon outline and the delivery of that sermon through verbal and non-verbal communication (3 credit hours).

MN202 Healing Ministry

A biblical study of healing in the atonement with an examination of the healing ministry of Jesus and practical applications for healing today is the focus of this course (3 credit hours).

MN203 Church Government

The emphasis of this course is to examine the ideal biblical pattern of leadership and government of the church of the Lord Jesus Christ. Special attention will be given to understanding the responsibilities of each office in church government and how misuse of terms has changed God's plan into man's plan (3 credit hours).

MN204 Church Leadership

This practical course of study provides an opportunity to develop an outward focus of church ministry in contrast to the traditional, inward-focused ministry. The focus will be the characteristics of those local churches that are making a major impact in their community (3 credit hours).

MN301 Marketplace Ministry

A practical approach to understanding that every Christian is called to serve the kingdom of God in areas other than the local church, in business, law, education, medicine, construction, etc. to develop disciples (3 credit hours).

MN302 Group Counseling

The student will learn the concepts and skills needed to facilitate individuals in a group setting which provides the local church with a

support network for healing (3 credit hours).

MN303 Support Ministry

This course will introduce the student to the service provided to help/enable leaders to do ministry. The focus is a spiritual gift different from a deacon based on an understanding of I Corinthians 12:28 (3 credit hours).

MN304 Principles of Prayer

The purpose of this course is to present the principles of prayer with its different kinds and functions in daily life with an emphasis on learning to pray and seeking God on a daily basis (3 credit hours).

MN401 Worship and Music

This course is a study of biblical, theological, historical, and psychological aspects of worship, with an emphasis on music in worship (3 credit hours).

MN403 Ministry to Youth

A concentrated study of the local church in its ministry to young people. It encompasses the manifold ministry of the local church and in some cases, church related ministries to youth. An attempt is made to describe each phase of youth ministry (3 credit hours).

MN404 Ministry to Adults

This course is designed to help students become aware of the nature & field of adult education as well as of adulthood, in general. The course will examine the historical development, events, and key contributors to the field and will encourage students to address the religious agencies focused on adult education (3 credit hours).

MN405 Cross-Cultural Counseling

This course teaches the issues of such cross-cultural counseling as the problem of similarities and differences between people. It looks at the universal, cultural, and personal aspects of mankind, and models and approaches to cross-cultural counseling with the goal of developing a unique more effective model (3 credit hours).

MN406 Church Growth

A look at current trends of church in relation to early church development during biblical times to the church culture internationally (3 credit hours).

MN407 Basic Christian Counseling

This course has been specifically designed to introduce the student to the differences between Christian and secular counseling, goals, techniques, danger, and pitfalls of counseling. It will provide an understanding of the uniqueness of Christian counseling (3 credit hours).

Graduate & Postgraduate

MN501 Church Management & Law

An in-depth advance study of the effective managerial, financial, and legal issues that are relevant to the local church or ministry within a “hostile” environment (3 credit hours).

MN502 Church Growth Principles

A survey of the theological, sociological, and statistical dimensions of the church growth movement as they relate to evangelism, church development, Christian education as well as the basics of planting new churches (3 credit hours).

MN503 History and Theology of Revival

This course expands beyond the traditional and ‘religious’ definition of revival to review the historical and contemporary movements to identify the principles that initiate and maintain a spiritual awakening for individuals and the church (3 credit hours).

MN504 Pastoral Ethics

This course continues the study of the spiritual requirements of the personal life of the minister with respect to morals and integrity. The spiritual, natural, and legal ramifications of failure will be examined (3 credit hours).

MN505 Evangelism & Discipleship

This course will examine the New Testament pattern for evangelism by preparing a personal testimony and an effective Gospel presentation as

well as developing an understanding of the biblical meaning of discipleship/a disciple under discipline (3 credit hours).

MN506 Urban Ministry

This course examines an area of service where discipleship moves from abstract theory to experiential learning and will challenge assumptions about privilege, race, class and power (3 credit hours).

MN507 Relational Ethics

The responsibilities and functions of ministry can be influenced by the personalities and individuals who comprise the staff, members and families of a local church or ministry, this course will examine and consider the biblical principles that provide the guidelines for these influences (3 credit hours).

MN601 Church Growth & Development

A look at current trends of church in relation to early church development during biblical times to the church culture internationally (3 credit hours).

MN602 Spiritual Warfare

This course explains the nature of the conflict against Satan and evil, teaches warfare strategies based on biblical principles and encourages students to effective daily engagement in spiritual warfare (3 credit hours).

MN603 Servant Leader

Titles and positions do not define leaders. This course provides a broad understanding of what it means to “serve”. Leaders are born as well as developed and guided into maximizing their potential as servants (3 credit hours).

MN604 Intercultural Ministry

A study answering questions on the need for greater unity and crossing cultural lines within the community that a church exists, as well as an evaluation of its ability to do so will be followed (3 credit hours).

MN605 Stewardship in the Local Church

Understanding current trends in the use of people and finances from the aspect of the local church body will be considered as well as the importance of “finding a need and meeting that need” (3 credit hours).

SPECIALIZED TOPICS

Undergraduate Studies

PM100 Practical Ministry I

credit is awarded for active involvement in a help ministry of a local church or ministry that total 45 hours of supervised volunteer service during each academic program (3 credit hours).

PM200 Practical Ministry II

The same requirements as described in Practical Ministry I (3 credit hours).

PM300 Practical Ministry III

A continuation of the 45 supervised service hours for a local church or ministry; at this level, the student should have a clearer focus to the call of God concerning future ministry (3 credit hours).

PM400 Practical Ministry IV

At this level of the academic program, the student should be greatly involved with a local church or ministry, even to the extent of filling a staff position. This 45-hour requirement should exceed job responsibilities with greater accountability (3 credit hours).

BF401 Biblical Finance

An examination of the biblical principles concerning God's provision and our stewardship is presented. The emphasis is to provide an understanding of developing a budget for your home, church or ministry as well as being able to teach this knowledge (3 credit hours).

Graduate & Postgraduate

ST500 Master's Thesis

A pre-approved subject that is relevant to the degree program enrolled

must be present as a professionally prepared, bonded paper with a minimum length of 50 content pages (6 credit hours).

RP600 Research & Practicum

A research practicum must be complete based on development of the candidate's dissertation and submission of an abstract from approval (6 credit hours).

ST600 Dissertation

The dissertation requirement for D.Miss, D.C.E., D.Min. programs require a dissertation with a minimum length of 125 content pages (9 credit hours).

ST700 Dissertation

The dissertation requirement for the Doctor of Theology (Th.D.) program requires the submission of a dissertation with a minimum length of 175 content pages (12 credit hours).

Course Number : 100-400, Undergraduate
500-700, Graduate

Benefits

- A graduate of Global Reformed University will receive ordination from the denomination which this school is affiliated with.
- A graduate will serve as a ministry or a missionary by joining the ministry established by former graduates. The locations will include USA, South America, China, Japan, Philippines, Israel, Australia, England, Thailand as well as Korea.
- Since Global Reformed University is a member of Pacific Union Accrediting Association of Christian Colleges and Seminaries, the credit score receiver from his school will be accepted by any school joined PUAACCS, which has around 50 Christian colleges and seminaries including the schools in Japan, China, Taiwan, Philippines, USA(5), and Korea(7).
- The denomination this school is affiliated with will ordain a woman as needed.
- A graduate will serve as a professor for Global Reformed University and the schools joined Pacific Union Accrediting Association of Christian Colleges and Seminaries.
- A graduate with the degree of Master of Divinity will be exempt from the written test of the Probationer exam.

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